



OUR SAVIOUR
LUTHERAN SCHOOL

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SCHOOL PERFORMANCE REPORT 2018

CONTEXTUAL INFORMATION ABOUT THE SCHOOL, INCLUDING CHARACTERISTICS OF THE STUDENT BODY

Our Saviour Lutheran Primary School

Mission Statement

'Our Saviour Lutheran School aims to encourage and support students, informed and sustained by the Word of God, to develop their God-given talents so that they may shape and enrich their world.'

Vision Statement

'A 21st century learning community that enables today's students to be successful digital citizens in tomorrow's world.'

Values and Underlying Principles

Lutheran Schools across Australia share common values. These values build and contribute towards the ethos of each Lutheran School. The following values reflect characteristics of God and God's will for all people and underpin the life of Our Saviour Lutheran School.

Our School Values are: Love, Justice, Compassion, Forgiveness, Service, Courage, Humility, Hope, Quality and Appreciation. Each of these Values are a focus throughout the academic year, discussed and explored with students within class, at assemblies, class meetings and devotions.

At Our Saviour, we know that a sound understanding of Literacy and Numeracy are crucial for student progress and self-esteem. We place a strong emphasis on these throughout the primary years with dedicated and extended Literacy and Numeracy time, as well as intervention programmes and extra staff who offer additional support.

The way teachers present the curriculum has a significant impact on student achievement as well as their enjoyment of learning. From Reception to Year 7, teachers at Our Saviour present the curriculum in keeping with the inquiry-based learning model of the Primary Years Program of the International Baccalaureate.

Staffing for 2019 is as follows:

| | |
|-----------------|---|
| Paula Skinner | Principal |
| Amanda McDonald | Yr 7 teacher and PYP Coordinator |
| Sandra Easton | Yr 2 teacher and Sport Coordinator |
| Sharon Greenham | Learning Support Coordinator and PE teacher |
| Amanda Griggs | Reception/Year 1 classroom teacher |





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|----------------------|--|
| Nicole Benham | Year 3 teacher and Wellbeing Coordinator |
| Karna Stone-Phillips | Year 4/5 Classroom teacher |
| Sarah Hein | Year 6 classroom teacher |
| Barb Jacobson | German |
| Clare Ashley | Music |
| Denise Galdes | Year 7 teacher |
| Kara Holder | Lutheran Support Officer |
| Julianne Anderson | Learning Support Officer/Library and Worship |
| Glenda Kowald | Chaplain and Learning Support Officer |
| Cherie Furness | OSHC Coordinator |
| Pastor Andy Kowald | School Pastor |
| Ben Dale | Finance Officer |
| Colleen Place | Reception/Registrar |
| Neil Johnson | Grounds and Maintenance |
| Cassie Pech | Teacher On Leave |
| Donna Irvine | Teacher on Leave |

I am grateful for being part of a staff that work together, support each other and are genuinely invested in this school. This is 'their' school and as such take great pride in their place of work.

School Type:

The following information is provided on the ACARA website for Our Saviour Primary R-7:

School Sector: Independent
School Type: Primary
Year Range: R to Year 7

Our Saviour Lutheran School (OSLS) is a school of the Lutheran Schools Association of South Australia, Northern Territory and Western Australia, a member school of Lutheran Education Australia and a school of the Lutheran Church of Australia.

OSLS is an authorized school of the International Baccalaureate Organisation Primary Years Program, and provides an affordable and holistic education that educates the whole child - intellectual, emotional, physical and spiritual. OSLS provides specialist areas in Drama, Visual Art and the German Language, with many extra-curricular activities offered.

Characteristics of the Student Body

OSLS is a stand-alone day school where the majority of children live in close proximity to the school and are brought to school by their families or caregivers by car. The school provides an Out of School Hours Care service from 7am until school starts and then after school until 6.30pm.

OSLS has an inclusive enrolment policy, taking preference to siblings of students currently attending the school, families who are active members of the Lutheran church of Australia,





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LUTHERAN SCHOOL

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students transferring from another Lutheran school and families who desire a Christian upbringing for their children.

Children come from a range of backgrounds, some of which are from migrant families or first generation Australians. On completion of their primary education, OSLS students move in largest numbers to independent and government schools, with approximately a third moving to local schools within the same council area for Secondary school.

Student Enrolment

2018

Number of Girls: 54

Number of Boys: 76

Total: 130

Students with special learning needs: 35

Numbers of Indigenous Australian Students: 2

Number of Students meeting Language Background other than English Criteria: 8

Co-Curricular and Extra-Curricular Activities offered:

- Specialist Music Lessons (Instrumental)
- School Band
- Choir
- Music Evening Concert & School Band Concert
- Junior and Senior School Evening Concert
- Student Representative Committee (Year 1 - Year 7)
- Scholastic Book Fair and Book Club
- Premier's Reading Challenge
- UniNSW Competitions – Science, Maths, English, Spelling, Computing
- Book Week activities
- Year 7 leadership program
- Buddy activities
- Transition – Kindy to school visits; Year 7 high school student visits
- Recycling - paper, plastic bottles, paper etc
- Sustainability group
- House Sports Competitions
- Cricket, football clinics
- SAPSASA events – Soccer, Athletics, Netball, Cross-Country, Cricket
- Netball, Soccer, Cricket and Basketball and Volleyball teams
- Social skills program for students with an identified need
- Art club
- Chess club
- LAP





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- Cultural Day
- Kids Matter 'Buddy Day',
- Camps including Canberra
- ALWS Awareness Week
- NAIDOC Week
- Musical

Our Saviour Lutheran School is classified as having an Index of Community Socio-Educational Advantage (ICSEA) value of 1062.

Teacher Standards and Qualifications

All teachers at Our Saviour Lutheran School meet full accreditation requirements for the Teacher's Registration Board of South Australia, wherein part of that registration process is that they undertake training in first aid, mandatory notification and hold a current National Police Certificate.

At OSLS, in addition, all staff participate in a three year cyclical program of in-house training in mandatory notification, and valuing Safe Communities (LEA program) fire safety, and first aid refresher course including asthma and anaphylaxis training. Our teachers are also required to complete their accreditation to teach in Lutheran Schools.

Below is a listing of all qualifications held by our teaching staff:

| Qualifications | No. of teaching staff | Percentage of Teaching staff |
|--------------------------------|-----------------------|------------------------------|
| Master of Education | 3 | 30% |
| Post Graduate Diploma | 3 | 30% |
| Bachelor of Education | 5 | 50% |
| Bachelor (specialised) | 5 | 50% |
| Diploma of Teaching | 4 | 40% |
| Graduate Diploma (specialised) | 3 | 30% |
| Advanced Certificates | 1 | 10% |

OSLS offers the following Specialisations:

Special Education
German Language
Music
Visual Arts
Drama
Physical Education

The leadership structure of the school includes the Leadership team, comprising the Principal, the PYP Coordinator and two senior staff members including the Learning Support Coordinator and the Sport Coordinator. Each of these leadership positions attracted varying leadership points. We continue to staff a Chaplain under the Chaplaincy program. At this





OUR SAVIOUR
LUTHERAN SCHOOL

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point in time, Our Saviour Lutheran School does not employ any indigenous staff, teaching or otherwise.

Student Attendance at School

The rates of attendance for each year level in 2018:

| YEAR LEVEL | ATTENDANCE PERCENTAGE |
|------------|-----------------------|
| Reception | 88.66% |
| Year 1 | 93.58% |
| Year 2 | 94.30% |
| Year 3 | 94.29% |
| Year 4 | 93.93% |
| Year 5 | 92.48% |
| Year 6 | 93.14% |
| Year 7 | 93.24% |

Student non-attendance is managed in a number of ways. The app 'Skoolbag' has a provision for parents to notify the school of an absence. Parents may also write a note in a sibling's diary or contact the school via phone or email. A daily roll call is completed within each classroom prior to 9am and documented in the class roll book. Absences are written down on a return slip and then sent to the Front Office by a child where an electronic copy is maintained. If the school does not receive a phone call from absent students by 9.30am the school will attempt to contact the family. Children who arrive after the morning bell report directly or with their parent/carer to the Front Office and are recorded as being late.

Although student absenteeism is not currently a concern in the Our Saviour community, in the event of ongoing or regular absences, the classroom teacher addresses the concern with the parents. If the concern continues the Principal makes contact with families to discuss the family circumstances and any support that may be required. As parents are required by law to provide the school with a satisfactory explanation as to the reason for their child's absence. In most circumstances, this is all the intervention that is required and is quite effective in curtailing any potential issues in this area.

On rare occasions when unexplained absences are extremely high, the matter is deemed urgent may need to be followed up with a Mandatory Notification or the truancy officer notified. The school has also assisted families with external agencies when the need has presented itself. It must be acknowledged that a many of our families take their annual leave during term time to visit family overseas.

Student Outcomes in Standardised National Literacy and Numeracy Testing: 2018

NAPLAN (National Assessment Program Literacy and Numeracy) testing was undertaken in Term 2, with the following results. This is a compulsory nationwide program conducted on





the same day across Australia. Children in Years 3, 5 and 7 were assessed in the areas of Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy. Student achievement is reported in relation to national minimum standards – either above, at or below the minimum standard. Individual NAPLAN reports were sent home to parents at the end of Term 3.

Our Saviour Lutheran School, Aberfoyle Park, SA NAPLAN 2018

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses all students in Australian schools in Years 3, 5, 7 and 9. The chart below displays NAPLAN percentage results of students achieving at National Minimum standard for each [domain](#).

| NAPLAN 2018 | Year 3 student | Year 5 students | Year 7 students |
|-------------------------|----------------|-----------------|-----------------|
| Reading | 93% | 100% | 93% |
| Writing | 100% | 94% | 100% |
| Spelling | 100% | 94% | 100% |
| Grammar and Punctuation | 100% | 89% | 100% |
| Numeracy | 100% | 94% | 100% |

Learning support here at Our Saviour continues to be an area that greatly impresses prospective families. This is another strength of our school where students individual learning, social and emotional needs are recognised and valued. Currently we have 1 in 5 students identified as requiring an independent Learning Plan (ILP) Mrs Sharon Greenham, our Learning Support Coordinator, works tirelessly alongside our teachers to ensure that each child in our school has maximum opportunity for experiencing success with their learning. Students can have diagnoses including Dyslexia, ADHD, Executive Dysfunction, Sensory needs, fine and gross motor dysfunction, Anxiety, Depression, Autism Spectrum, or vision and hearing impairment. This can be challenging for our staff, however we are blessed to have teaching and support staff, along with volunteers that willingly advocate for





OUR SAVIOUR
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each child here at Our Saviour. Intervention can take the form of in classroom support and adaptation to curriculum requirements, through to small group, one on one support and specific intervention programmes being delivered to students in need.

School Income

| | |
|-------------------|-------------|
| Government Grants | \$1,347,993 |
| Fees | \$469,527 |
| Other | \$16,058 |
| Total Income | \$1,833,578 |

In closing, I believe that Our Saviour is a place of choice for many families and as such do feel hopeful that we can be an option for families in our surrounding community to seriously consider. With the landscape of education changing so rapidly and regularly, it is our responsibility to stay informed and respond appropriately, ensuring God's message of grace and hopefulness is at the heart of our decisions.

Yours in Christ

Paula Skinner
Principal
Our Saviour Lutheran Primary School
Aberfoyle Park

