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OUR SAVIOUR SCHOOL PERFORMANCE REPORT 2022-2023

THRIVE Agenda 2023-2025

Honouring student voice to build identity

We want our students to graduate from our school with a kitbag of tools that enables them to be courageous in their decision making, with a strong sense of self and how they fit into the world around them. We aim to empower our young people with intentional opportunities to build voice in learning and action, to face new adventures with courage, resilience and confidence.

Implementing inquiry that is authentically connected with the community and beyond

Our inquiry approach establishes connections for building internal and external ecosystems of learning. Inquiry triggers student curiosity, which enables deeper and meaningful learning experiences. Our Teaching and Learning Leader will work alongside staff to foster and grow collaboration and quality practice.

Delivering quality instructional practice that provides the building blocks of knowledge and skills

Our clearly defined and explicit instructional practices in literacy and numeracy support the intentional building of knowledge and skills. They provide essential foundations for the source of creativity, the subject of critical thought and communication, and the impetus for collaboration.

The wellbeing of our community as central

A commitment to wellbeing is threaded through all our endeavours. It builds identity, honours student voice, and fosters early years connections. It is integral to our learning and learning environments, enriches our staff and families, and strengthens quality governance.

Establishing foundations prior to school

Our Building Blocks program provides a key entry point for young families to be welcomed into our community. Free of charge, our playgroup experiences will connect families and their young ones with a qualified early childhood educator to begin a partnership in their child's growth and development.

A commitment to Reconciliation

We are excited to work in partnership to develop and begin our first Reconciliation Action Plan. This as an important commitment to the recognition of our First Nations people, truth telling and the building of relationship, respect and trust.

A contemporary and committed School Board

We continue our commitment to strong and engaged stewardship of our school. Our School Board works with energy and wisdom to oversee strategic directions, resourcing, facilities and compliance accountability.



Our Story

Our Saviour Lutheran School

An individualised, holistic co-educational learning journey for primary years

Our Saviour Lutheran School is a Foundation to Year 6 Co-educational School of the Lutheran Church of Australia, located in Aberfoyle Park.

With a strong focus on knowing each student well, our supportive and inclusive community, small class sizes and student-centred approach, gives each child a personalised way of learning – one that focuses on individualised, interest-based goals.

Our caring and actively supportive community in partnership with dedicated and professional staff provides an environment where children feel safe, supported, seen and heard – nurturing individuality, resilience and confidence as the foundation for a meaningful life.

This provides an enhanced learning experience, instilling a love of learning and a positive connection to life and community – nurturing the growth of heart-centred, creative, resilient and courageous individuals who are able to meet the challenges of a rapidly changing world.

Foundations for Life

Staffing for 2022 is as follows:

Paula Skinner	Principal
Sarah Sellars	Yr 6 teacher
Sandra Easton	Yr 3/4 teacher
Angela Pike	Inclusive Education Officer
Amanda Griggs	Foundation classroom teacher
Nicole Benham	Year 2 teacher and Wellbeing Coordinator
Karna Stone	Year 1 Classroom teacher
Tamara Holstein	PE teacher
Barb Jacobson	German
Kara Holder	Lutheran Support Officer and Arts Teacher

Julianne Anderson	Lutheran Support Officer/Library and Worship
Gail Painter	Chaplain and Lutheran Support Officer
Ben Dale	Finance Officer
Colleen Place	Reception/Registrar
Peter Lauterbach	Grounds and Maintenance
Donna Irvine	NIT Teacher
Cassie Pech	Year 4/5 teacher
Emma Ourednik	Lutheran Support Officer
Sharon Greenham	Lutheran Support Officer
Amanda McDonald	Curriculum Coordinator and Assistant Principal

CONTEXTUAL INFORMATION ABOUT THE SCHOOL, INCLUDING CHARACTERISTICS OF THE STUDENT BODY

Values and Underlying Principles

Lutheran Schools across Australia share common values. These values build and contribute towards the ethos of each Lutheran School. The following values reflect characteristics of God and God's will for all people and underpin the life of Our Saviour Lutheran School.

Our School Values are Truth, Connectedness, Curiosity and Service. Each of these Values are a focus throughout the academic year, discussed and explored with students within class, at assemblies, class meetings and devotions.

At Our Saviour, we know that a sound understanding of Literacy and Numeracy are crucial for student progress and self-esteem. We place a strong emphasis on these throughout the primary years with dedicated and extended Literacy and Numeracy time, as well as intervention programmes and extra staff who offer additional support.

The way teachers present the curriculum has a significant impact on student achievement as well as their enjoyment of learning. From Foundation to Year 6, teachers at Our Saviour present the Australian Curriculum through an Inquiry approach.

School Type:

The following information is provided on the ACARA website for OSLS F-6:

School Sector: Independent
School Type: Primary

Year Range: F to Year 6

Our Saviour Lutheran School (OSLS) is a school of the Lutheran Schools Association of South Australia, Northern Territory and Western Australia, a member school of Lutheran Education Australia and a school of the Lutheran Church of Australia.

OSLS provides an affordable and holistic education that educates the whole child - intellectual, emotional, physical, and spiritual. OSLS provides specialist areas in Drama, Visual Art, and German, with many extra-curricular activities offered.

Characteristics of the Student Body

OSLS is a stand-alone day school where many children live in close proximity to the school and are brought to school by their families or caregivers by car. The school provides an Out of School Hours Care service through YMCA from 7am until school starts and then after school until 6.30pm.

OSLS has an inclusive enrolment policy, taking preference to siblings of students currently attending the school, families who are active members of the Lutheran church of Australia, students transferring from another Lutheran school and families who desire a Christian upbringing for their children.

Children come from a range of backgrounds, some of which are from migrant families or first-generation Australians. On completion of their primary education, OSLS students move in largest numbers to independent and government schools, with approximately a third moving to local schools within the same council area for Secondary school.

Student Enrolment

2022

Number of Girls: 50

Number of Boys: 52

Total: 102

Students identified with learning needs: 35

Indigenous students: 3

Language background other than English: 3

2023

Number of Girls: 48

Number of Boys: 55

Total: 103

Students with Identified learning needs: 37

Indigenous Students: 3

Language Background other than English: 2

Co-Curricular and Extra-Curricular Activities offered:

- Specialist Music Lessons (Instrumental)
- School Band
- Choir
- Music Evening Concert & School Band Concert
- Junior and Senior School Evening Concert
- Student Voice
- Scholastic Book Fair and Book Club
- Premier's Reading Challenge
- Book Week activities
- Year 6 leadership program
- Buddy activities
- Transition – Kindy to school visits; Year 6 high school student visits
- Recycling - paper, plastic bottles, paper etc
- Sustainability group
- House Sports Competitions
- Cricket, football clinics
- SAPSASA events – Soccer, Athletics, Netball, Cross-Country, Cricket
- Netball, Soccer, Cricket and Basketball and Volleyball teams
- Social skills program for students with an identified need
- Art club
- Chess club
- Cultural Day
- Whole School – Community events
- Camps

- ALWS Awareness Week
- NAIDOC Week
- Whole School Musical

Teacher Standards and Qualifications

All teachers at Our Saviour Lutheran School meet full accreditation requirements for the Teacher's Registration Board of South Australia, wherein part of that registration process is that they undertake training in first aid, mandatory notification and hold a current National Police Certificate.

At OSLS, in addition, all staff participate in a three-year cyclical program of in-house training in mandatory notification and Valuing Safe Communities (LEA program) fire safety, and first aid refresher courses including asthma and anaphylaxis training. Our teachers are also required to complete their accreditation to teach in Lutheran Schools.

Below is a listing of all qualifications held by our teaching staff:

Qualifications	No. of teaching staff	Percentage of Teaching staff
Master of Education	3	30%
Post Graduate Diploma	3	30%
Bachelor of Education	5	50%
Bachelor (specialised)	5	50%
Diploma of Teaching	4	40%
Graduate Diploma (specialised)	3	30%
Advanced Certificates	1	10%

OSLS offers the following Specialisations:

- Inclusive Education Programmes
- German Language
- Music
- Visual Arts
- Drama
- Physical Education

Learning support here at Our Saviour continues to be an area that greatly impresses prospective families. This is a strength of our school where students' individual learning, social and emotional needs are recognised and valued. Currently we have 1 in 5 students identified as requiring an independent Learning Plan (ILP) Mrs. Angela Pike, our learning

Support Coordinator, works tirelessly alongside our teachers to ensure that each child in our school has maximum opportunity for experiencing success with their learning. Students can have diagnoses including Dyslexia, ADHD, Executive Dysfunction, Sensory needs, fine and gross motor dysfunction, Anxiety, Depression, Autism Spectrum, or vision and hearing impairment. This can be challenging for our staff; however, we are blessed to have teaching and support staff, along with volunteers that willingly advocate for each child here at Our Saviour. Intervention can take the form of in classroom support and adaptation to curriculum requirements, through to small group, one on one support and specific intervention programmes being delivered to students in need. Further commitment to addressing the needs of young children, we have invested in a trained school therapy dog for students to access as part of their support programmes in particular social and emotional needs.

The leadership structure of the school includes the Leadership team, comprising the Principal, the Curriculum Coordinator and other staff members. Each of these leadership positions attracted varying leadership points. We continue to staff a Chaplain under the Chaplaincy program. At this point in time, Our Saviour Lutheran School does not employ any indigenous staff, teaching or otherwise.

Student Attendance at School

The rates of attendance for each year level in 2022:

YEAR LEVEL	ATTENDANCE PERCENTAGE
Foundation	86.53%
Year 1	88.62%
Year 2	84.73%
Year 3	82.83%
Year 4	88.64%
Year 5	84.87%
Year 6	81.45%

Student non-attendance is managed in a number of ways. Parents may contact the school via phone, email or via school SEESAW app. A daily roll call is completed within each classroom prior to 9am and documented in the class roll book. Absences are written down on a return slip and then sent to the Front Office by a child where an electronic copy is maintained. If the school does not receive a phone call or electronic notification from absent students by 9.30am the school will attempt to contact the family. Children who arrive after the morning bell report directly or with their parent/carer to the Front Office and are recorded as being late.

Although student absenteeism is not currently a concern in the Our Saviour community, in the event of ongoing or regular absences, the classroom teacher addresses the concern with the parents. If the concern continues the principal contacts families to discuss the family circumstances and discuss any support that may be required as parents are required by law to provide the school with a satisfactory explanation as to the reason for their child's absence. In most circumstances, this is all the intervention that is required and is quite effective in curtailing any potential issues in this area.

On rare occasions when unexplained absences are extremely high, the matter is deemed urgent may need to be followed up with a Mandatory Notification or the truancy officer notified. The school has also assisted families with external agencies when the need has presented itself. It must be acknowledged that a many of our families take their annual leave during term time to visit family overseas.

Our Saviour Lutheran School, Aberfoyle Park, SA NAPLAN 2022

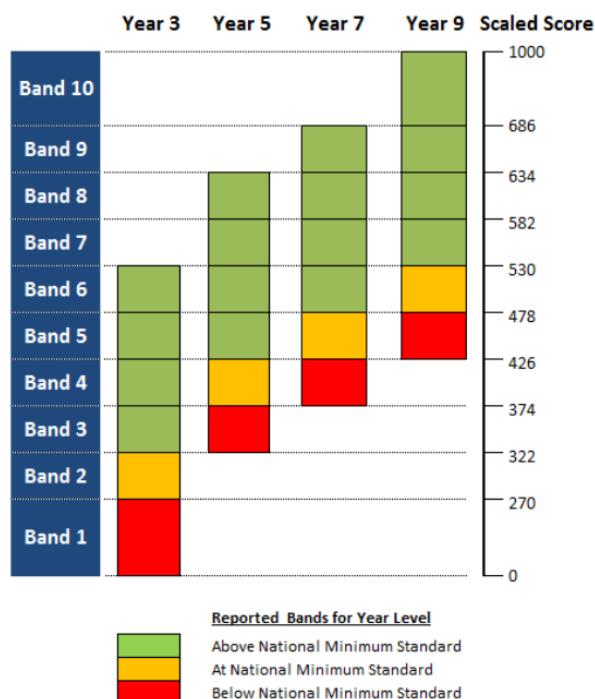
The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses all students in Literacy and Numeracy. Below is a record of our school students' average results for 2022.

Compare to ● Students with similar background ● All Australian students

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	489	450	489	484	424
Year 5	488	426	469	483	464

NAPLAN participation for this school is 86%

NAPLAN participation for all Australian students is 95%



Reports on a National Scale

The National Assessment Program scale maps student outcomes onto a ten band continuum. Where appropriate, the NAPLAN Data Service displays results against these bands. National, state and school distributions are presented as box-and-whisker plots graphed against the bands relevant for the year level as follows:

- Year 3 - results will be reported in Band 1 to Band 6
- Year 5 - results will be reported in Band 3 to Band 8
- Year 7 - results will be reported in Band 4 to Band 9
- Year 9 - results will be reported in Band 5 to Band 10

Parent/Staff and Student Satisfaction

Throughout our journey of developing our school strategic plan, parent feedback identified that they valued our desire to purposefully deliver educational excellence through our Curriculum programming with an Inquiry approach, however also appreciated that this was well balanced with working together with them in the development of their child as a whole, including social, emotional and spiritual development. Parents and staff saw strength in the school's 'Clan' mentality where it was a whole school approach where students, staff and parents work together for the benefit of all students here at Our Saviour Primary. We have a very active and supportive Parent Governing Body as well as a committed Parents and Friends group that provide several activities like school discos and gourmet evenings where students, families and staff can together grow and blossom as a Christian learning community. Parents and staff also value the close relationship with Our Saviour Lutheran Church including combined events like

Connect Events that are planned collaboratively for the wider community throughout each year. Our students have been active in the development of student voice and advocacy and feel empowered and valued. COVID-19 did again impact on our ability to build community together physically however have continued to develop other ways through social media and through the introduction of our 'Stay and Play' afternoons each term to strengthen our connection with each other.

Statement of Income and Expenditure 2022

Income

Fees	\$
Tuition (Gross)	428,551
Sibling Discount	(18,559)
School Card Discount	(34,500)
Financial Hardship Remissions	(20,453)
Camps and Excursions	11,899
Other	3877
Total Fees	366,929

Government Grants	
Commonwealth Recurrent	1,208,196

Chaplaincy	12,561
Commonwealth Capital	
Commonwealth Govt – Cash Flow Boost	
State Government	329,528
Total	1,550,285

Other Income	16,727
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TOTAL INCOME: \$1,933,941

Expenses

Wages and Salaries	1,376,678
Salary Related	147,736
Administration	187,413
Tuition	72,946
Maintenance	106,640
Finance	8,461

TOTAL EXPENSES: 1,899,874



In closing, I believe that Our Saviour is a place of choice for many future families and as such do feel hopeful that we can be an option for families in our surrounding community to seriously consider. With the landscape of education changing so rapidly and regularly, it is our responsibility to stay informed and respond appropriately ensuring God's message of grace and hopefulness is at the heart of our decisions, supporting children to thrive as they grow and learn.

Yours in Christ

Paula Skinner
Principal
Our Saviour Lutheran Primary School
Aberfoyle Park